Candleby Lane Teaching School Alliance Specialist Leaders of Education

CCLS TSA SLE Directory
2014/2015

Julie Thain

National Teaching School
designated by
National College for Teaching & Leadership

Candleby Lane Teaching School
Candleby Lane Teaching School Alliance is committed to supporting the needs of all schools and children from across our alliance and beyond. We are proud to have a growing network of accredited and trained specialist leaders of education available to support you and your school.

SLEs are outstanding practitioners equipped to support the system through school to school support and delivery of CPD. All of our SLEs are from a primary background and are able to support a wide range of specialisms, translating their understanding of what constitutes outstanding practice and enable others to achieve this within their own context.

We are very flexible in our approach to SLE deployments, with our team of SLEs experienced in delivering CPD, providing one on one support, providing support across a team or addressing a whole school priority.

Please utilise this directory to develop an understanding of the expertise we have available to support you and your school.
Clare Allsopp

English

ITT

I am currently a Year 3/4 class teacher and Literacy Co-ordinator at Flintham Primary School. I thoroughly enjoy working at Flintham and for the last two years have been lucky enough to combine my role as a class teacher with supporting colleagues in other schools. I am highly motivated to provide children with interesting and varied learning opportunities, whilst expecting high standards regarding attainment and behaviour.

My specialism is Literacy, and I have worked and supported colleagues within and beyond my school to establish guided reading, introduce grammar and punctuation skills ladders and ideas for improving creative writing. This has involved providing resources, demonstrating and modelling, leading staff meetings and supporting staff as they reflect on their practice and make changes.

I have extensive experience in providing individual support to classroom teachers. This has involved empowering colleagues to become more effective at classroom management and improving teaching and learning. Collaboration is key and providing clear achievable steps to follow and keeping positive has proved effective.

Kim Bartlett

English

I am the Deputy Head teacher and Literacy Subject Leader at Radcliffe on Trent Junior School and have been working as an SLE in Literacy, for just over a year. One aspect of my role has been to support the development and delivery of the School Direct program for the Teaching School, particularly facilitating face to face sessions with students, which are linked to teaching and learning. I have also enjoyed working with schools on developing their improvement of writing, particularly when using Talk for Writing and quality texts to support a cross curricular approach. I have also been able to use my expertise in developing effective and accurate assessment of writing, as part of this improvement work.
Michelle Boyce
SENCo
Closing the Gap

I have been teaching for the past 12 years and my passion lies in Key Stage One. I am currently a Year 2 teacher at Cotgrave Candleby Lane School where I am year group leader. My other responsibilities are TA line manager and SENCo and I have a range of experience working with staff on differentiation, and interventions. The Master’s degree I completed in inclusive education gave me a true insight into inclusion rather than integration. I have also had the opportunity to support staff in other schools as a P scale moderator for the local authority and as an AFA coach for Achievement for All 3As.

Kyla Brown
Computing
Leadership of Curriculum

I work in a large busy Junior School and this has given me many opportunities. I am Senior Leader and Head of Year, I have the responsibility for the development and monitoring of the curriculum which is exciting at present. I have the strategic role of CPD leader and I am also the subject leader for ICT.
Anika Collins

Behaviour Management
KS2 Teaching & Learning
Leadership of Curriculum

I teach Year 6 at Samworth Enterprise Academy in Leicester. Samworth is an all-through school teaching from ages 3-16. I oversee KS2 Teaching and Learning and develop whole school Primary priories. My specialisms are Behaviour Management, Curriculum development and KS2 Teaching and Learning.

Lisa Evans

Development of Support Staff

An experienced senior T.A. at Peafield Lane Primary School in Mansfield Woodhouse and over the last 3 years, as part of the SLT, I have worked successfully to empower and motivate the team around me by recognising and developing individual strengths and skills. My experiences ensure that I am in a strong position to provide support to effectively raise the profile of T.A.’s within your school and enhance their role within the school community, built on solid foundations in teaching and learning for all teaching staff.
I am in my 8th year of teaching and currently work at Edwalton Primary School as Assistant head teacher and Maths co-ordinator. I joined the school in Sept 2012 as Key Stage 2 leader, working in year 6 and immediately began working with staff and the Head Teacher on their recent Ofsted feedback and School development plan. Initially focusing on marking, I introduced a new child-friendly marking and feedback policy along with symbols for success criteria in writing. I worked with teachers in order to improve their arithmetic proficiency and use of manipulatives when teaching mathematics and I completed the NCETM’s Professional development Lead Support Programme last summer. As well as maths, I now focus on staff development and teaching and learning across Key Stage 2.

Dan Graney
Mathematics

I work at Lowdham Primary School which is a one form entry village school and have 17 years of teaching experience 12 of which are at my current school. My experience is across Key Stage 1 and I am currently teaching Reception. I love my job and enjoy the impact I am able to have on the children’s learning and enjoyment of school. My specialisms are EYFS and phonics and I have had extensive experience in providing support within these areas within and beyond my school.

Clare Greaves
EYFS
Phonics
Rachel Hallam

EYFS
KS1 English & Mathematics

Experience – 16 years teaching experience, Assistant head, KS1 & EYFS Co-ordinator, Performance management reviewer. I have mentored 8 NQT’s and 1 teaching student.

Overview of current role
For the past five years I have been Foundation Stage Co-ordinator at Ravenshead C of E Primary. Prior to this I taught in years 1 and 2, holding the post of Key Stage 1 Co-ordinator. I am passionate about providing ‘the very best education for all children.’ I have an approachable, creative and caring nature and I am eager to help and support others. Currently I am involved in planning the content and delivery of the NQT+1 programme with another SLE colleague. I am also working on the school direct team to plan and deliver initial teacher training.

Specialisms:
EYFS, phonics,
NQT and trainee teacher support,
Literacy
Parental engagement

Tom Isherwood

Mathematics
NQT Development

I have been teaching for nearly 10 years now, since graduating from Exeter University. I have experience of a number of different learning environments from inner city Nottingham, to affluent London suburbs. In my current role at Hillside Primary in Hucknall I have developed my subject specialism of numeracy, as well as working as a mentor to many trainee and newly qualified teachers.
I am the literacy leader at Hillside Primary and Nursery School in Hucknall. I thoroughly enjoy my role within the classroom and opportunities to work in partnership with teachers from other schools. During my career I have worked within and alongside schools in a category, supporting them to develop and improve. In partnership with another SLE I lead the teaching school NQT+1 programme and have been involved in school to school support providing a structure programme of support to literacy leaders and addressing whole school literacy priorities.

Adam Leivers-Dunn

English
NQT Development

I work in a smaller than average primary school in a working class area with a below average proportion of pupils who are supported by the pupil premium. I have taught for 7 years after within KS2, the majority of it in a mixed Year 5/6 class. Leadership responsibilities include: Co-ordinator for Literacy, Numeracy and MFL, Initial teacher training and NQT mentor, Teaching assistant performance management, RAN leader, KS2 writing moderator, SATs marker, SLE and acting head. Consequently I have extensive experience to provide support in a range of areas. My biggest achievement so far is to be in a position where I can influence change and help direct and shape the journey of the school, resulting in a positive impact on children’s lives.

Sophie McGuinness

Mathematics
MFL
ITT
Kaye McGuire
Teaching & Learning
English

Nicola Middleton
EYFS
Phonics

I have been teaching for 12 years and have been fortunate enough to work in a variety of contexts, from inner city schools to rural settings. I am currently Deputy Head at Abbey Gates Primary School and have been for the last 2 years. My years in the primary phase have taught me that children need challenge, engagement, passion and a drive for learning. I work well with all parties involved in primary education and have been lucky to view it from a variety of perspectives; from school to school support to facilitating training for teachers and leaders.

I joined Edwalton in January 2012 teaching Year 1 following three years as an Early Years Improvement Advisor for Leicestershire LEA. In September 2012 I became Key Stage 1 Leader. In this role I have further embedded a creative, play based, age appropriate curriculum into Year 1. Children access continuous provision daily which is further enhanced, supported and challenged by the role of the adult and resources made available to the children. I have encouraged staff to see the benefits of accessing the outdoors on a daily basis—Whatever the weather! Colleagues have seen the benefits of a play based curriculum in Year 1 which is used to challenge, motivate and consolidate learning. I have 10 years teaching experience across Early Years and Year 1 and my specialisms are Early Years curriculum, play based created curriculum across years 1 and 2, phonics and Early Years Profile Moderator.
Debra Moore

In 2011 I graduated from the National College as one of the first of 18 Business School Directors having previously gained the Advanced Diploma in School Business Management and the Certificate in School Business Management. A highlight of my career is to have improved standards in a primary school becoming only the fourth state school in the country to introduce Montessori methods, I led and funded the project with a grant from Montessori International. My past experience includes working with a Federation of Schools that included primary, secondary and special schools and more recently have worked with an academy. I have also assisted the first Teaching School in Lincolnshire to ensure structures and systems were in place, supported a successful bid by Inspiring Leaders for the licensed leadership curriculum.

Business Management
Financial Management

Ruth Noyes

I work in an Infant School and I am responsible for KS1, numeracy, NQTs and ITT. I have worked for the Local Authority as a moderator, trainer and for in school support. I revel in the challenge of improving my own practice and enjoy encouraging others to self-reflect upon their own. My experience ensures that I feel confident in delivering both school to school support and CPD.

KS1 Mathematics
ITT
Nikki O’Brien
Leadership of CPD
ITT

I have been a practicing teacher of secondary science for over 13 years, as well as an Assistant Principal with responsibility for CPD and ITT in my last school.
I am currently seconded to Inspiring Leaders Teacher Training, a recently accredited SCITT, as their SCITT Director. I am responsible for marketing and recruiting trainees for the September 2015 intake as well as developing and implementing the course content to enable School Direct trainees to achieve Qualified Teacher Status (QTS). I am also liaising with two HEIs to develop the bespoke Masters modules to complement our QTS provision and allow the trainees to obtain a PGCE.
I also work with Candleby Lane Teaching School and Affinity Teaching School, overseeing their current school direct trainees and provision.

Astrid Hurst
Business Management

As part of the Senior Leadership & Governing Body team, I contribute to the smooth running of the school and strategically plan with the Headteacher for the efficient use of funding to support pupil progress and the safe and effective use of buildings & site.
My responsibilities include ensuring systems & structures relating to Finance, Health & Safety, Building & Site, HR & Administration are delivered efficiently and effectively to support all pupils and staff.
Last year I was successful in gaining SafetySmart accreditation for our school in recognition of excellence in Health & Safety.
I enrolled on the NPQSL last year which has challenged, supported and enhanced my senior role in school.
Jenny Pue
Mathematics

I have seven years teaching experience across KS2 and I currently teach year 6 at Crompton View Primary School in Bilston (an old mining village near Rufford). My specialism is Maths and I have completed the Maths Specialist Teacher Programme at Nottingham Trent University. I am on the Senior Leadership Team and I am the subject leader for Maths as well as KS2 leader.

Janet Rowbotham
Assessment
Teaching & Learning

I am Head of Lower School at Peafield Lane Primary and Nursery School. I am responsible for teaching, learning and standards across all phases. The majority of my time is spent supporting and developing quality teaching at Peafield Lane and at other schools, with an emphasis on a highly personalised approach to teaching and learning to maximise pupil progress.
I am Assistant Leader for Teaching and Learning at Candleby Lane School in Cotgrave. I also lead the ITP/OTP programmes across our Teaching School Alliance and Maths subject leader. As MaST (Maths Specialist Teacher), I have extensive experience in leading Mathematics, within and beyond my school. I am passionate about supporting teachers to develop their practice through coaching, inset, and a variety of CPD programmes.

Hilary Southwell
Mathematics
Teaching & Learning

I am currently a year 6 teacher, KS2 Co-Ordinator and English Co-Ordinator at Ravenshead CoFE. Throughout my career I have gained experience teaching across Key Stage Two and found this invaluable when supporting colleagues in my current role. In addition to this, I have been lucky enough to be part of the RAN project, leading development in feedback and marking and led workshops on Afl, questioning and leaders of learning.

Sophie Smith
English
Afl
Paul Summers
Mathematics

I have recently been part of a NCETM (National Centre for Excellence in the Teaching of Mathematics) pilot programme to support other schools with arithmetic proficiency in Years Three and Four and have completed my MaST (Maths Specialist Teacher) at Nottingham Trent University and MLDP. As part of the project I have led a network of seven schools where I have addressed inconsistencies in approaches to teaching arithmetic and helped develop ways to improve children’s understanding and skills in applying mathematics to a variety of problems.

As part of our National Support School role, I have provided one-to-one support for a maths leader in another school. The project has focussed on the role of the maths subject leader which has “resulted in the maths leader being able to carry out their strategic role with increased confidence.” EIA report

Linsey Taylor
SEN
Behaviour Management

I have been teaching since 1998 and have been at Jeffries Primary School since 2005. I am currently Deputy Head and SENCo and my specialisms are SEN and behaviour. In March 2010 Jeffries was put into Special Measures but came out of the category as ‘Good’ in June 2011. Ofsted again rated us as ‘Good’ in July 2013.
I am an Assistant Principal and a member of the Senior Leadership Team at the Samworth Enterprise Academy where my responsibilities are for the management of Phase 1, Primary teaching and learning and whole Academy literacy. My specialisms are of early literacy and I was previously employed as a Communication, Language and Literacy Consultant by Rutland County Council and have delivered a number of training packages including Guided Reading, Talk for Writing, Foundations of Literacy and Phonics. My skill base also relates to SEN & intervention, inclusion, leadership, behaviour management, community cohesion and family engagement and have worked in a range of challenging contexts and have had a positive impact in terms of Closing the Gap. I am committed to school improvement and to raising standards in area of high deprivation.

Lisa Turland
Literacy
Phonics

I am the both the Music Coordinator and SEBCO (Social, Emotional and Behavioural Coordinator) at Abbey Gates Primary School in Ravenshead. I recently completed the ‘National Programme for Specialist Leaders in Behaviour and Attendance’ course and have also taken part in the MLDP programme. As part of our National Support School role, I have had the opportunity to support colleagues in different schools with a focus on behaviour management. Music and PSHE are both subjects that I am extremely passionate about and, as an SLE, I hope to help to ensure that all children receive the best possible practise in these areas.

Samantha Taylor
Music
Behaviour/Attendance
I have been teaching for 9 years, with time spent in both an inner city school as well as a rural village school. My current position is as an Outstanding Teacher, working as part of school improvement for Teaching and Learning through coaching. This role enables me to work in different schools, creating bespoke support packages for individuals and groups of teaching staff to improve practice which involves observing, coaching, team teaching and modelling best practice.

My experiences and areas of expertise are largely around coaching and mentoring for teaching and learning, I am therefore well placed to support in all areas of teaching and learning.

Vic Warburton

Teaching & Learning

I am Early Years Leader and Assistant Head Teacher at Oak Tree Primary School. I love my job observing the children progress in all areas of their development and I am continually adapting my own practice to secure the best possible outcomes for the children in my care. My specialism is EYFS and teaching early reading and writing, I have experience supporting colleagues in and beyond my own school.

Rebecca Ward

YFS
Over the last 12 years, I have specialised in teaching music in three primary schools ranging from a small school of 70 to a school of 500. My experience encompasses all year groups from Foundation One to Year Six. Through this experience, I have learned a lot about the importance of having a structured system in music that is continually taught throughout the year.

Teachers can be fearful of Music and therefore will avoid teaching this vital subject. I would like to inspire and help others to develop clear systems so that the subject, that inspired me at Primary School, can be enjoyed by all and doesn’t become an extra curricular subject for a few.

I am currently Director of Business and Community at Blue Bell Hill Primary School in St Ann’s, Nottingham. I have been working in inner city schools for the past 16 years. I started my career as a Teaching Assistant; then became the first Primary Learning Mentor in the City of Nottingham. A major part of my role has been as the Lead Behaviour and Attendance Professional and the Lead SEAL co-coordinator, speaking at many National conferences on SEAL. As part of the Senior Management team of Blue Bell Hill Primary I helped lead it from being a struggling school with poor grades to an Ofsted rated “Outstanding” School.

In June 2011 I was awarded the Business in the Community, Marks & Spencer Sieff award for individuals based in the community, who have best collaborated with business to benefit society. I continue to advise a number of organisations on new initiatives and develop new projects including Experian and the Royal Foundation. I am passionate about schools being at the heart of the community and providing new opportunities and experiences for its children and families.
I am Assistant Head Teacher responsible for Teaching and Learning at Ernehale Junior School; prior to this I was an AST.

I am motivated by developing practice to ensure great learning. My role includes delivering staff training, personalised CPD and supporting leaders to develop strategic action plans to move learning forward.

Laura Wookey

Teaching & Learning
Leadership of CPD
To request a SLE deployment please contact the teaching school on:
Email: Julie.thain@ccls.notts.sch.uk
Tel: 0115 9891910

Deployment fees are £300- £325 for a full day or £150- £165 for half days.

SLEs can be deployed for isolated activities or over a longer period of time.

We are very flexible in our approach to SLE deployments so please do contact us to discuss your needs.